Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Partici-pation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year

Adair County Elementary School

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School Enrollment: 582

Our School Council

Teresa Absher

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Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to *http://www.education.ky.gov* and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Adair County Elementary School serves students in preschool through 6th grade. Our mission statement is Achieving a Culture of Educational Success. We help students develop their abilities to observe, listen, read, think, speak, calculate and write with purpose and comprehension. We assist students in the resolution of their problems so that they may effectively cope with fears, anxieties and frustrations. We provide learning experiences designed to develop healthy attitudes and values necessary for living in our democratic society. Our ultimate purpose is to assist each pupil in becoming self sufficient citizens.

How We Ensure Educational Equity: Adair County Elementary School ensures educational equity by increasing awareness and respect for other cultures, races, and sexes to decrease instances of stereotyping, bias, discrimination, and intolerance. We provide equal opportunity for all students.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	5%	5%	15%	14%	12%	5%	11%	7%	22%	19%
	District	4%	3%	12%	12%	6%	2%	9%	4%	11%	11%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	School	28%	22%	27%	18%	31%	42%	53%	39%	55%	31%
	District	25%	23%	27%	23%	24%	28%	45%	43%	45%	32%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguised	School	67%	73%	58%	67%	57%	53%	36%	54%	24%	49%
	District	71%	74%	61%	65%	70%	69%	46%	53%	43%	57%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Other Measures:

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.6%	0.0%
District	94.4%	0.3%
State	94.2%	2.6%

NAEP:

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

All visitors are required to sign in at the front office and must wear a visitor badge while in the building. Local law enforcement officials are available to help with drug and weapons detection. The district School Resource Officer is in our building regularly. We have access to the district crisis response team as needed, and we have a school crisis report plan.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$6,862	13.0:1	100.0%	3.6:1
District	$10,572	15.0:1	91.0%	3.4:1
State	$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Students use computers for internet research, Accelerated Reading, and Accelerated Math. Teachers use internet resources to enhance instruction. Sixth grade students begin the Individual Learning Plan using the Career Cruising website. All Kindergarten through sixth grade students have a technology class weekly. We have a traveling computer lab, equipped with thirty laptop computers that teachers use in their classrooms.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	134	58	4	172

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.9%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	2.7%	1.1%	1.2%
Average Years of Teaching Experience	18.1	15.8	11.7
Number of Teachers certified by the National Board for Professional Standards	2	11	1,506

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	0.0%	34.0%	66.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Two students placed in a state writing contest sponsored by the Kentucky Federation of Women's Clubs. In the grades 4-6 category, Shelby Hatcher won second place in the poetry division for her poem Midnight River. Kelly Jones won first place in the short story division for her short story Dream Danger.

Extracurricular Activities: Adair County Elementary School offers many extracurricular activities through the SAFARI (Staying After School for Academics, Recreation, and Imagination) Program. SAFARI includes Archery, Sewing, Homemakers, Art, and Fishing. We also have a Sixth Grade Academic Teams.

Awards & Recognitions: We have a "Star Student" recognition daily, based on teacher recommendations. These students are recognized over the intercom and awarded with prizes by the principal. We have a Testing "Pep Rally" where proficient and distinguished scorers are recognized, and all students are motivated for the upcoming test.

What We Are Doing To Improve: Teachers attend professional development activities related to their subject areas and use the information and techniques in their classrooms. Each year test scores are analyzed. Teachers use this information to drive curriculum and instruction. Materials are ordered based upon any weak areas found in test results. Learning checks and other KCCT-like assessments are given regularly and scored so that teachers can see strengths and weaknesses in content.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	372	67.20	360	72.50	371	58.22	360	67.22	65	56.92	60	53.33
White	351	67.81	340	73.53	350	58.57	340	67.35	62	59.68	56	55.36
African-American	7	-	6	-	7	-	6	-	1	-	0	-
Asian	1	-	0	-	1	-	0	-	0	-	0	-
Hispanic	11	-	12	-	11	-	12	-	2	-	4	-
Free/Red Lunch	235	55.32	230	62.17	234	45.73	230	59.13	46	41.30	46	47.83
Non-Free/Red Lunch	137	87.59	130	90.77	137	79.56	130	81.54	19	94.74	14	71.43
Limited English	4	-	5	-	4	-	5	-	1	-	1	-
Non-Limited English	368	67.39	355	72.96	367	58.58	355	67.04	64	57.81	59	54.24
Disability	52	-	47	-	51	-	47	-	11	45.45	7	-
Non-Disability	320	73.13	313	75.08	320	64.38	313	70.29	54	59.26	53	54.72
Migrant	5	-	5	-	5	-	5	-	0	-	1	-
Non-Migrant	367	67.30	355	72.68	366	58.20	355	67.04	65	56.92	59	54.24
Female	173	75.72	173	83.24	173	65.32	173	72.25	28	71.43	31	70.97
Male	199	59.80	187	62.57	198	52.02	187	62.57	37	45.95	29	34.48
Percentage Tested	373	99.73	360	100.00	372	99.73	360	100.00	65	100.00	60	100.00

Kentucky School Testing System